



# **AIDE**

# **INFOBOARD**

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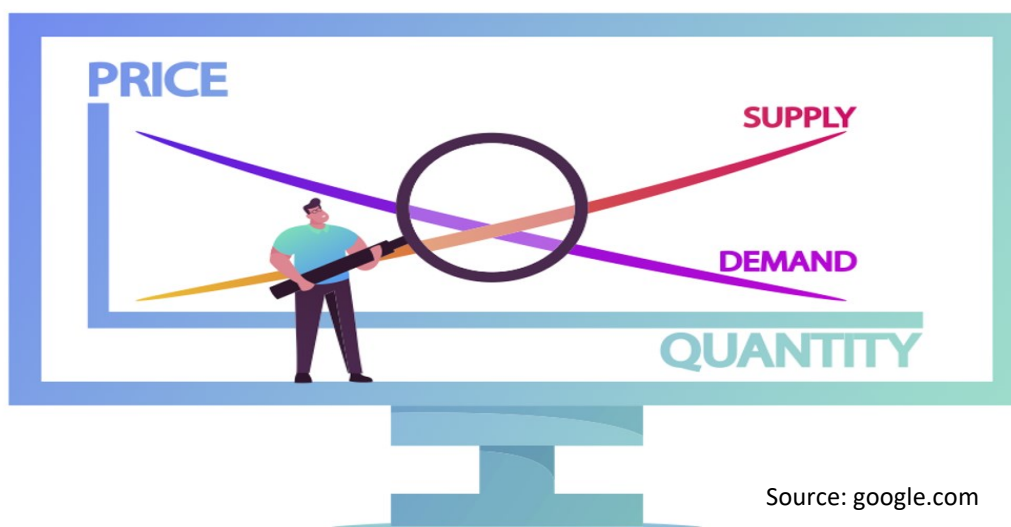
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## What are the Course Description of the subjects under Business Economics Curriculum? (5 of 7)

### MICROECONOMICS



#### BASIC MICROECONOMICS

The course aims to explain the behavior of individual households and business firms. Transactions between these two groups of economic factors involve prices of goods in the goods market and of factors of production in the factor market. The course aims to examine as well how such prices are determined and why they rise or fall. Scope of the Subject The subject consists of the following five modules:

Module 1. Demand, Supply, and Equilibrium Price

Module 2. Theory of the Household

Module 3. Production and Costs

Module 4. Theory of Markets Module 5. Factor Prices



*Since its outbreak in late December 2019, COVID-19 has wreaked havoc across the world and like any critical sector, education has been hit hard. Students, schools, colleges and universities have been deeply impacted. According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), over 800 million learners from around the world have been affected, 1 in 5 learners cannot attend school, 1 in 4 cannot attend higher education classes, and over 102 countries have ordered nationwide school closures while 11 have implemented localized school closure.”*

**- [campaignforeducation.org](https://campaignforeducation.org)**



**In behalf of AIDE  
Administration, we  
would like to  
greet you a  
*Merry  
Christmas and a  
Happy New  
Year!***



# Higher Education Indicators:

## Some data from CHED (4 of 4)

### Higher Education Graduates by Sex and Institution Type: AY 2018-19

Institution Type	Male	Female	Total
State Universities and Colleges (SUCs)	134,601	205,495	340,096
Local Colleges and Universities (LCUs)	18,675	33,745	52,420
Other Government Schools (OGS, CSI, Special HEIs)	1,030	593	1,623
Private Higher Education Institution	166,946	235,491	402,437
<b>Grand Total</b>	<b>321,252</b>	<b>475,324</b>	<b>796,576</b>

- Based on the submission of higher education institutions, as compiled by OPRKM-Knowledge Management Division
- Includes pre-baccalaureate up to doctoral programs
- as of October 8, 2020

In our September 2021 to November 2021 issue of the AIDE INFOBOARD we provided our stakeholders with an updated information on higher education indicators from the Commission on Higher Education. In this issue, we are providing the following statistics on higher education from CHED:

1. Higher Education Graduates by Sex and Institution, A.Y. 2018-2019;
2. Higher Education Graduates by Region and Institution, 2018-2019

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# Higher Education Indicators:

## Some data from CHED (4 of 4)

Higher Education Graduates by Region and Institution Type: AY 2018-19

Region	SUCs	LUCs	OGS	Private	Grand Total
01 - Ilocos Region	17,915	2,698		17,552	38,165
02 - Cagayan Valley	15,467			13,943	29,410
03 - Central Luzon	39,855	5,328		34,201	79,384
04 - CALABARZON	40,024	7,714	201	52,890	100,829
05 - Bicol Region	22,551	6,176		20,679	49,406
06 - Western Visayas	32,028	4,434	41	23,297	59,800
07 - Central Visayas	28,613	2,296		34,163	65,072
08 - Eastern Visayas	23,923	543		9,504	33,970
09 - Zamboanga Peninsula	13,131	24		10,625	23,780
10 - Northern Mindanao	14,341	2,672		17,476	34,489
11 - Davao Region	8,214	1,745		21,526	31,485
12 - Soccsksargen	9,145	303		17,597	27,045
13 - Nat. Capital Region	39,588	18,239	746	97,164	155,737
14 - Cordillera Adm. Region	6,343		225	12,015	18,583
15 - Bangsamoro Autonomous Region in Muslim Mindanao	6,441	33	410	6,887	13,771
16 - Caraga	7,887	70		7,525	15,482
17 - MIMAROPA	14,630	145		5,393	20,168
<b>Grand Total</b>	<b>340,096</b>	<b>52,420</b>	<b>1,623</b>	<b>402,437</b>	<b>796,576</b>

– Based on the submission of higher education institutions, as compiled by OPRKM-Knowledge Management Division

– Includes pre-baccalaureate up to doctoral programs

– as of October 8, 2020

*“The Department of Education (DepEd) offered various learning modalities and repeatedly assured everyone that “no student will be left behind,” but learners found themselves without access to quality learning materials.*

*Modular learning was the most accessible of all the modalities, which parents themselves preferred for their children. This involved students being taught through printed self-learning modules.”*

[PH lags behind in acting on remote learning problems amid pandemic | Inquirer News](#)

